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Biology Guide to the Guide

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Biology | Guide to the Guide

Mastery for STAAR Biology

MASTERY FOR STAAR FEATURES

Teacher Manual

Mastery for STAAR Biology

CHAPTER 6

1 Genetics

2

3

4

5

6

TECC Alignment

6.A. Science concept. The student locates the relationship of genetics with the role of nucleic acids and the principles of Mendelian and non-Mendelian genetics. The student is expected to:

6.A.1 predict possible outcomes of various genetic crossbreeds such as monohybrid crosses, dihybrid crosses, and non-Mendelian inheritance. Reporting Standard

Learning Targets

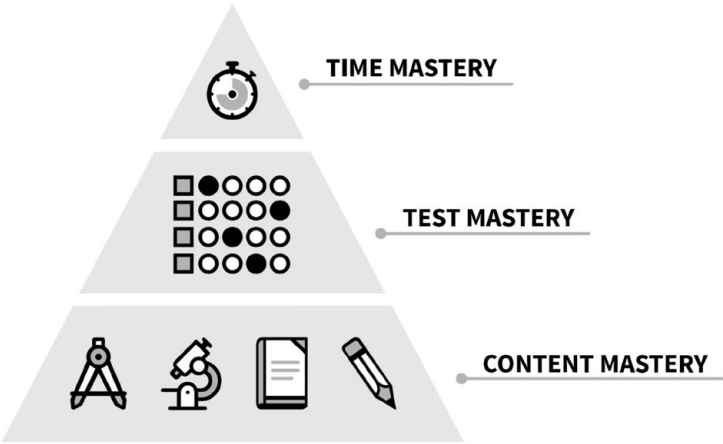
1. Identify genotypes based on descriptions.

2. Complete monohybrid and dihybrid Punnett squares.

3. Predict the outcome of genetic crosses.

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Three Paths to Boosting Scores:



Biology | Guide to the Guide

Mastery for STAAR Biology

THE STRUCTURE OF A MASTERY FOR STAAR LESSON

Each Mastery for STAAR lesson falls into one of two categories: a content chapter or a snapshot exercise set. A content chapter focuses on one or more standards and/or skills tested on the STAAR test. These chapters provide wide coverage of some of the most tested standards on the test. Snapshot exercise sets provide modular, focused practice related to specific aspects of the aligned standards, meaning teachers can select the most relevant content for things they're already working on in the classroom.

The sequence of elements in the content chapters is designed to help students master STAAR standards. It also enables them to gradually build test-taking and foundational skills needed to be successful on the test.

At the bottom of each student workbook page is a tracker (as shown below) that lets you know where you are in a content chapter.

1 Warm-Up

2 Groundwork

3 Application

4 Practice

5 Wrap-Up

1. Warm-Up

Three practice questions introduce your students to the topic of a chapter and help you differentiate instruction and monitor growth.

2. Groundwork

A scaffolded lesson lets students review the basics of the standard and participate in skill-building activities that improve their grasp on the content.

3. Application

Students learn how to identify question types, eliminate incorrect answers using a prescribed set of steps, apply test-taking strategies to particular question variants, and double-check their work.

4. Practice

Five emulations of STAAR test items provide isolated practice and a way to hone newly acquired skills.

5. Wrap-Up

Another three practice questions, at the same difficulty level as the warm-up items, help you evaluate students' progress.

Every section of a Mastery for STAAR lesson is designed to stand on its own. You can use the lessons one after another, or you can pick and choose resources from lessons and individual exercises to suit your students' needs.

For example, if you feel your students have mastered the instructional content but need additional practice, you could have them focus only on the warm-up, wrap-up, and practice sets.

You may also decide to put more emphasis on content mastery and use only the Groundwork and Application sections.

1 Warm-Up

2 Groundwork

3 Application

4 Practice

5 Wrap-Up

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Chapter 3 | Mitosis and the Cell Cycle

Mastery for STAAR Biology

WRAP-UP

Instructions

Complete the wrap-up. If time remains, check your answers.

4

Below is a schematic for the life cycle of a butterfly.

Butterfly Life Cycle

Eggs

Caterpillar (larva)

Chrysalis (pupa)

Butterfly

Which statement best describes the role of mitosis in the life cycle of the butterfly?

A. It causes the butterfly to clone its larva.

B. It increases the survival of the butterfly in harsh environments.

C. It allows the butterfly to grow and develop.

D. It protects the butterfly against predators.

5

Which cell function must occur during interphase to ensure that the daughter cells produced during the M phase are identical?

A. The DNA must be copied.

B. The nuclear membrane must dissolve.

C. The chromosomes must condense.

D. The chromatids must separate.

1 Warm-Up

2 Groundwork

3 Application

4 Practice

5 Wrap-Up

39

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375

WRAP-UP

Page Summary

Give students 5 minutes to complete the wrap-up. Review the answers afterward.

3. Mitosis (25.1)

4. The correct answer is C. The process of mitosis is how living organisms can produce more cells, which allow the organisms to grow and develop. Choice A is incorrect because a life cycle that contains fertilized eggs is an example of sexual reproduction and does not produce clones. Choice B is incorrect because mitosis is not a survival method for butterflies in harsh environments. Choice D is incorrect because mitosis is not a defense mechanism for butterflies to protect against predators.

3. Mitosis (25.2)

5. The correct answer is A. During interphase, the DNA must be copied so that each daughter cell has an identical set when division is complete. Choice B is incorrect because the nuclear membrane dissolves during prophase of mitosis. Choice C is incorrect because the chromosomes must condense during prophase of mitosis. Choice D is incorrect because the chromatids must separate during anaphase of mitosis.



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Poster Design



Word Salad Fest
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EVENT

FILMS

PASSES

BAND OF OUTSIDERS

1964 | FRENCH | 93 MINUTES

France

RATING

Not Rated

ASPECT RATIO

1.33:1

DIRECTOR

Jean-Luc Godard

CINEMATOGRAPHER

Raoul Coutard

MUSIC BY

Michel Legrand

CAST

Anna Karina

Claude Brasseur

Sam Froy

Louisa Colpeyn

SYNOPSIS

REELIST

FILM FEST

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ON THE WATER

1954 | ENGLISH | 108 MINUTES

France

RATING

Not Rated

ASPECT RATIO

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Elia Kazan

PRODUCER

Sam Spiegel

CINEMATOGRAPHER

Boris Kaufman

MUSIC BY

Leonard Bernstein

CAST

Marlon Brando

AMERICA

FRANCE

GERMANY

JAPAN

M

METROPOLIS

PANDORA'S BOX

THE TIN DRUM

SYNOPSIS

Winner of eight Oscars, director Elia Kazan's classic morality tale stars Marlon Brando as Terry Malloy, a has-been boxer who experiences a crisis of conscience while working for mobbed-up union boss Johnny Friendly (Lee J. Cobb). Terry turns a blind eye when Friendly's thugs kill

Leslie Campbell

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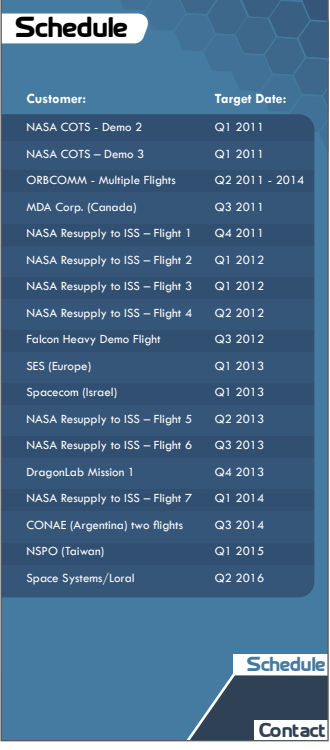
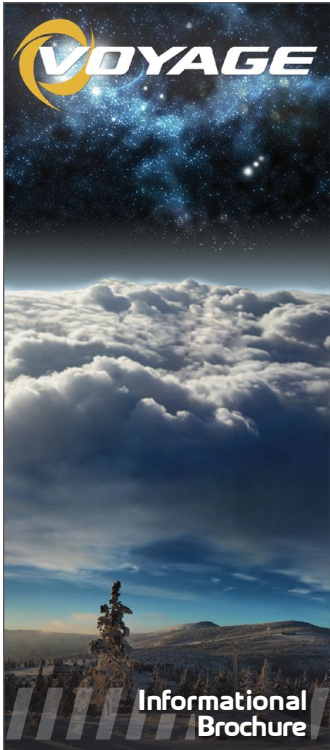
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- > Bi-weekly living stipend
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- > Health Insurance
- > Student Loan forbearance
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**Wednesday, March 23rd
2:30 PM - 3:30 PM
Student Union Mall Room 228**

Prior to the Information Session, come out and speak one-on-one with a City Year representative at their recruitment table in the Student Union Mall from 10:00 AM - 2:00 PM.

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Interview: Wednesday, March 30, 2011

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with a required GPA of 3.0

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Please review our resume assistance page at
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Welcome to Southeastern!

...from The Office of Career Services

If you're in the market for a job, we're here to help!

Southeastern's Office of Career Services provides students and alumni with job search assistance, whether it be a part-time, internship, or full-time position, and as you near graduation, career counseling too!

Student Employment

The Student Employment Office within Career Services works with hundreds of employers in an effort to locate **off-campus** part-time jobs and internships for any Southeastern student who wants to work while in school. Available positions are posted to our online job database, [eRecruiting](#). You can find out more about Student Employment services [here](#)!

Fall 2010 Part-Time Job Fair

The [Fall 2010 Part-Time Job Fair](#) is a great opportunity for students interested in part-time employment to connect with over 40 local and regional employers in one location! The Part-Time Job Fair will be held in the **Student Union Mall** on **Thursday, August 26th** from **9:30 till 2:30!** The event is casual, so come as you are between classes!

Career Fair 2010

[Career Fair 2010](#) is our premier, university-wide recruiting event that provides Southeastern students with the invaluable opportunity to meet with over 125 employers who are looking to hire for full-time jobs, internships, and part-time jobs. Career Fair 2010 will be held on **Thursday, September 23rd**, from **9:00 till 2:30** in the **Pennington Student Activity Center**. Career Fair 2010 is a formal event, so if you choose to attend, come dressed for success!

...Closer to Graduation

As you progress through your degree program and get closer to graduation, Career Services will be here to help with additional services including [Career Counseling](#) services and assistance in locating a [Full-Time Job](#).

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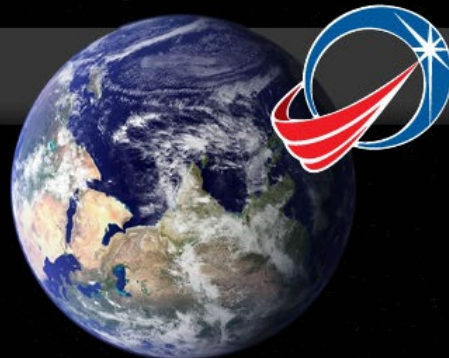
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Why MDA?

Joining the MDA is your chance to use your special talents to personally contribute to a safer future for America and the entire free world.

Where is the MDA?

The MDA is transitioning their headquarter operations from the Washington, DC area to Huntsville, Alabama.

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
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2

2

21. In the triangle shown below, what is $\tan \theta$?

A. $\frac{3}{5}$
B. $\frac{4}{5}$
C. $\frac{5}{3}$
D. $\frac{5}{4}$
E. $\frac{3}{4}$



22. You observe your friend rolling on his skateboard at a constant rate along a straight, smooth street. As shown in the chart below, you record the distance as y feet of your friend moving from a particular reference point in one second intervals from $t = 0$ seconds to $t = 5$ seconds.

t	0	1	2	3	4	5
y	3	12	21	30	39	48

Which of the following equations represents the data you record?

F. $y = 9x$
G. $y = 3x$
H. $y = 3x$
J. $y = 9x$
K. $y = 12x$

23. Two lines, d and f , lie on the standard (x,y) coordinate plane. Line d has the equation $y = 2.34x + 567$. Line f has a slope that is 0.12 greater than the slope of line d . What is the slope of line f ?

A. 2.35
B. 2.46
C. 3.54
D. 567.12
E. 568.2

24. In a soccer drill, 6 players stand evenly spaced around a circle. The player with the ball may pass it to any player who is not directly to his left or right. The player who last passed the ball cannot have it passed back to him immediately. A designated player begins the drill by passing the ball. What is the minimum number of passes (including the original pass) that must occur before the designated player has the ball again?

F. 2
G. 3
H. 4
J. 5
K. 6

25. The edges of a square are 4 inches long. One vertex of the square is located at $(3,1)$ on an (x,y) coordinate grid marked with 1 inch units. Which of the following points could also be a vertex of the square?

A. $(-1,-2)$
B. $(4,3)$
C. $(5,-3)$
D. $(3,6)$
E. $(7,2)$

26. The expression $-7x^6y^5 - 4x^7y$ is equivalent to which of the following?

F. $-42x^7 + 28x^6$
G. $-x - 11x^7$
H. $-12x$
J. $-42x^6 - 28x^6y$
K. $-42x + 28x^6$

27. $(2a + 3b - c) - (4a - b + 2c)$ is equivalent to which of the following?

A. $4a + 2b + c$
B. $-2a + 2b + 3c$
C. $-2a - 4b - 3c$
D. $4a - 2b + c$
E. $-4a - 2b + c$

28. The inequality $4(x + 3) < 5(x - 2)$ is equivalent to which of the following inequalities?

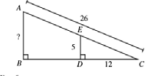
F. $x > -22$
G. $x > -2$
H. $x > 1$
J. $x > 2$
K. $x > 22$

29. $-5(-2 + 7) = ?$

A. -45
B. -25
C. 0
D. -25
E. 45

30. In the right triangle ABC , \overline{DE} is parallel to \overline{AB} , and \overline{DE} is perpendicular to \overline{BC} . The length of \overline{AC} is 36 inches, the length of \overline{DC} is 12 inches, and the length of \overline{DE} is 5 inches. What is the length of \overline{AB} ?

F. 5
G. 6
H. 10
J. 15
K. 18



END OF TEST
STOP! DO NOT GO ON TO THE NEXT PAGE
UNTIL TOLD TO DO SO.

84

85

English

Boot Camp for the ACT[®]

20% OF YOUR ENGLISH SCORE HINGES ON THIS LITTLE MARK

24. The lively crowd at Promontory Summit watched as the Last Spike, fashioned from 17.6 karat copper-alloyed gold, was dropped into a pre-drilled hole and gently tapped into place with a silver hammer.

F. NO CHANGE
G. crowd—at Promontory Summit
H. crowd, at Promontory Summit,
J. crowd at Promontory Summit

This question is a great illustration of the point:

- Comma usage is the key to a higher ACT score.

It's important that you're familiar with all of the grammar rules concerning commas. Below are a few guiding principles for dealing with commas on the ACT. Our Comma Boot Camp starts on the next page and includes seven essential comma rules.

- On the ACT, more often than not you'll need to remove unnecessary commas rather than add essential commas.
- When in doubt, commas out.
- Commas are used to separate ideas.
- Commas cause pauses.
- No solo comma.
- Use commas to set off non-essential phrases from the part of the sentence they modify, but don't use commas for essential phrases.

As many as 15 of the questions on the ACT English test concern commas in some fashion. In question 24, the best answer is choice J. No comma or other punctuation mark is necessary between the noun crowd and the prepositional phrase that modifies it at Promontory Summit. Choices F, G, and H are all incorrect for basically the same reason: they interrupt the connection between the noun and the prepositional phrase that modifies it.

COMMA BOOT CAMP

1. Independent Clauses

INCORRECT: Lakesha bought 13 apples and Derrick purchased seven oranges.
CORRECT: Lakesha bought 13 apples, and Derrick purchased seven oranges.

Why? Use commas to separate independent clauses joined by the following conjunctions:

and but for or nor so yet

INCORRECT: I played basketball all weekend but I had to go back to work on Monday.
CORRECT: I played basketball all weekend, but I had to go back to work on Monday.

2. Introductory Words, Phrases, and Clauses

INCORRECT: After he lost the game he wasn't very talkative.
CORRECT: After he lost the game, he wasn't very talkative.

Why? Use commas after introductory clauses, phrases, and words. In this case, after he lost the game is an introductory clause.


INCORRECT: Erica's voice was hoarse. However she still gave the song her best shot.
CORRECT: Erica's voice was hoarse. However, she still gave the song her best shot.

2

2

Use the following information to answer questions 46–48.

The figure below shows an emblem that is being designed for a company logo. It features a square inscribed within a diamond, which is inscribed in a circle, which is inscribed within a square. The edges of the outside square are 4 inches in length.



46. The emblem has how many lines of symmetry, discounting any text that might eventually be used in the logo?

F. 2
G. 3
H. 4
J. 6
K. 8


47. What is the area of the shaded region outside of the circle in the emblem, to the nearest 0.1 square inch?

A. 2.6
B. 3.4
C. 4.8
D. 5.2
E. 6.4

48. The company wants to create a sign from the image to be posted in front of its building. The length of each edge is to be 400% of its original size. What will be the area of the new sign, in square inches?

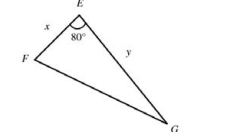
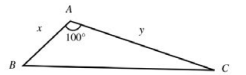
F. 64
G. 128
H. 256
J. 448
K. 512

49. You conduct a survey at your school of music types your classmates prefer. Your results are shown below in the circle graph. Based on the information already gathered, if you were to survey another student, what are the odds that this student would prefer pop music (pop music: not pop music)?



A. 69:31
B. 31:69
C. 3:1
D. 1:3
E. 1:1

50. Triangles ABC and DEF are shown below with side lengths x and y . The area of $\triangle ABC$ is 60 square meters. What is the area of $\triangle DEF$, in square meters?



F. 40
G. 45
H. 58
J. 60
K. 75

GO ON TO THE NEXT PAGE.

99

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The Office of
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Career Services is...

The Office at Southeastern that provides students (and alumni) with job search assistance services and career counseling. We also assist employers interested in hiring Southeastern students and alumni for part-time jobs, internships, and full-time career positions.

As a freshman or sophomore, part-time jobs and volunteer positions are probably of most interest to you. As you progress through your academic career, internship positions can offer more formal experience within your major. We offer information about these opportunities through online job postings, semesterly part-time job fairs, and our annual, university-wide career fair... Career Fair.

What is Career Fair?

Career Fair is our premier recruiting event that provides students of all levels with the invaluable opportunity to meet with over 100 employers who are looking to hire qualified Southeastern Students.

Thursday, September 23rd
9:00am - 2:30pm
Claude B. Pennington
Student Activity Center

Ride the Lion Traxx Shuttle directly to the SAC between
8:30 am and 2:00 pm. MUST present Southeastern ID!



Why should I attend?



While Career Fair is primarily for post-graduation jobs and internships, a large number of employers are also looking to hire for part-time positions.

If you are interested in doing an internship during your time at Southeastern, you can research employers with internship programs. Then during your Junior year, re-introduce yourself to those employers.

It's a great opportunity to gather career information - see what opportunities are out there in your major or majors you are interested in pursuing.

Career Fair can also serve as a prime opportunity for networking.

Helpful tips to remember...

- Dress business casual or more formally - DON'T wear shorts, t-shirts or sandals.
- Bring copies of your resume if you're serious about a career related opportunity.
- Collect brochures and business cards.
- Network for internships or future jobs.